

The background of the slide is a vibrant blue starburst pattern. Numerous thin, bright blue lines radiate from a central point, creating a dynamic, sunburst-like effect that fills the entire frame. The lines vary in length and intensity, giving the background a sense of energy and movement.

**NEWMAN ACADEMY
GIFTED AND TALENTED
EDUCATION**

Fall 2020



**Wisdom begins in
wonder.**

Socrates

TEA Definition of Giftedness

“Gifted and talented student” means a child who performs at or shows the potential for performing at a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who . .



TEA Definition of Giftedness

Exhibits a high performance capability in an intellectual, creative, or artistic area

Possesses an unusual capacity for leadership;

or

Excels in a specific academic field.



STATE GOAL FOR ADVANCED STUDENTS

Students who participate in services designed for advanced students will demonstrate skills in self-directed learning, thinking, **research**, and communication as evidenced by the development of **innovative products** and performances that reflect **individuality** and **creativity** and are **advanced** in relation to students of similar age, experience, or environment.

Giftedness is the Intersection of:

concept by Joseph Renzulli



Newman Guiding Principle

Every child is endowed with gifts and talents.

Some students are best served by the core content or fine arts teachers in student area of gifts: *English, Math, Science, Social Studies, Arts (Music, Art, Drama, Dance), Leadership and Creativity.*

Some students are best served in the Challenge Lab Talent Pool to develop their gifts.

Some students are best served in the Pullout Classes to study content in greater depth, breadth, and complexity.

Identification and Assessment

Each Newman campus will follow the Newman plan for student assessment:

1. Teacher Nomination and Rating Scale
2. Parent Nomination and Rating Scale
3. Student Portfolio (Parents and Teachers are encouraged to submit portfolio samples of student gifts).
4. Testing- A Battery of Cognitive & Creative Ability Assessments

Identified GT students will qualify in any combination of three out of four assessment areas.

GT Identification Timeline

Nominations:

Aug. 17 – Sept. 18

Portfolios, Tests,
and Scoring:

Sept. 21 – Oct. 30

Parent Letters:

Prior to Nov. 19

***Identification and Assessment
of Gifted and Talented Students***

<https://registration.esc11.net>

SEE ME!

High-achieving children in poverty and from minority groups are **2.5X LESS** likely to be identified for, and served in, gifted and talented programs in schools.

Children deserve fair identification strategies.

Join the movement to **SEE, UNDERSTAND, TEACH,** and **CHALLENGE** gifted and talented children from all backgrounds. Sign up to be part of the *Giftedness Knows No Boundaries* team.



www.GiftednessKnowsNoBoundaries.org

Characteristics of the Gifted

A Gifted Student...



SEE ME!

High-achieving children in poverty and from minority groups are **2.5X LESS** likely to be identified for, and served in, gifted and talented programs in schools. **Children deserve fair identification strategies.**

Asks the questions
Plays, yet tests well
Prefers adults
Beyond the group

Already knows

1-2 repetitions - mastery

Constructs abstractions

Draws inferences

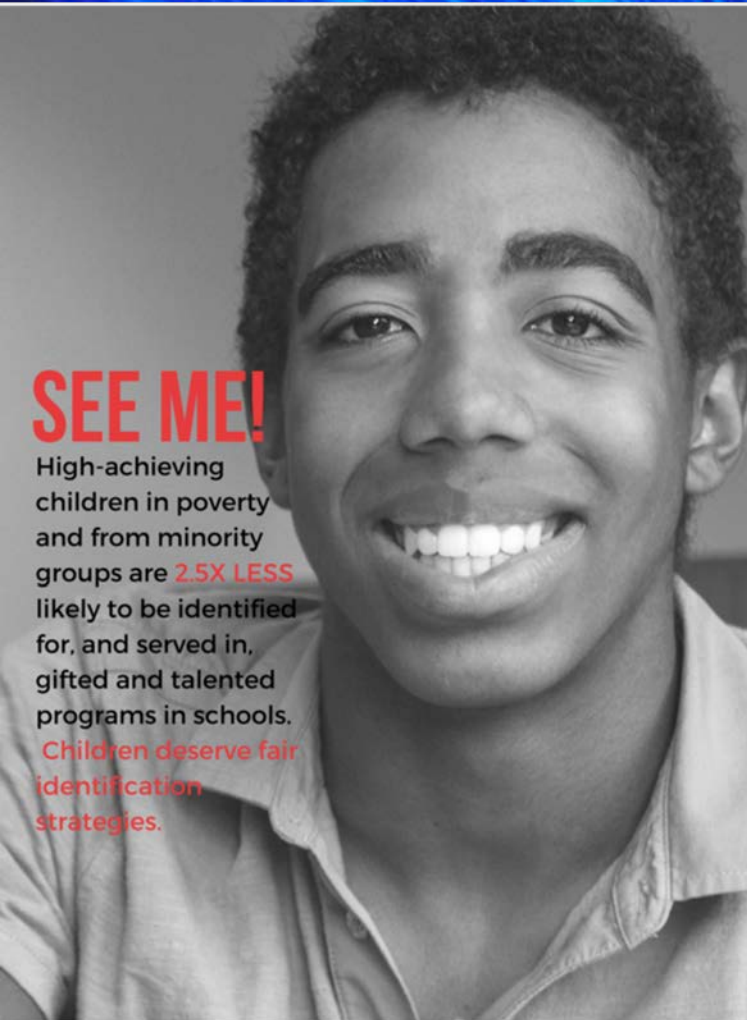
Identification and Assessment of Gifted and Talented Students

<https://registration.esc11.net>

Characteristics of the Gifted

A Gifted Student...

Shows intense feelings
Creates a new design
Initiates projects
Manipulates information
Inventor
Thrives on complexity
Is keenly observant
Is highly self-critical
Elaborates



SEE ME!

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*Identification and Assessment of
Gifted and Talented Students*

<https://registration.esc11.net>

GIFTED PROFILES by George Betts

UNDERSTAND ME!

Some of the brightest children underachieve in school for a variety of reasons. Children need informed counselors, teachers, and parents who can help children overcome their personal challenges.

TYPE 1: SUCCESSFUL

- Positive Self Concept
- High Achiever
- Convergent Thinker
- Unaware of Deficiencies

TYPE 2: AUTONOMOUS

- Self Confident
- Positive Self Concept
- Appropriate Social Skills
- Independent Learning Skills

Nature and Needs of Gifted and Talented Students
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TYPE 3: CHALLENGING

- Bored and Frustrated
- Defensive
- Creative
- Independent

TYPE 4: DROP OUT

- Resentful and Angry
- Poor Self Concept
- Unaccepted by Adults
- Creative

Nature and Needs of Gifted and Talented Students

<https://registration.esc11.net>

GIFTED PROFILES by George Betts

TYPE 5: UNDERGROUND

- Unsure
- Wants to belong socially
- Quiet to shy
- Involved outside of school

TYPE 6: DOUBLE LABELED

- Weaknesses
- Hidden Strengths
- Unaccepted
- Frustrated



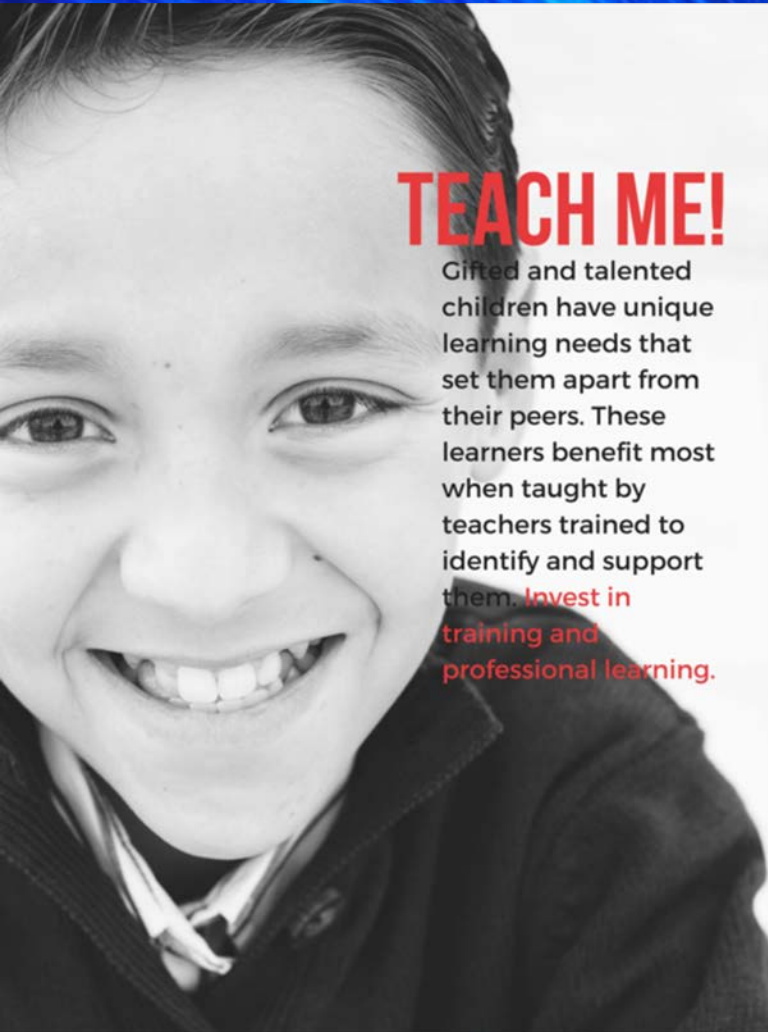
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GIFTED AND TALENTED **CLASSROOM** INSTRUCTIONAL STRATEGIES



TEACH ME!

Gifted and talented children have unique learning needs that set them apart from their peers. These learners benefit most when taught by teachers trained to identify and support them. **Invest in training and professional learning.**

Pre-testing
Curriculum Compacting
Choice Menus (Think-Tac-Toe)
Tiered Assignments
Higher Level Questioning
Flexible Grouping
Learning Contracts
Independent Study Projects
Advanced Learning Centers
Models of Differentiated Instruction for Gifted and Talented Students

<https://registration.esc11.net>

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Teachers of GT Students Believe:

Students are **volunteers!**

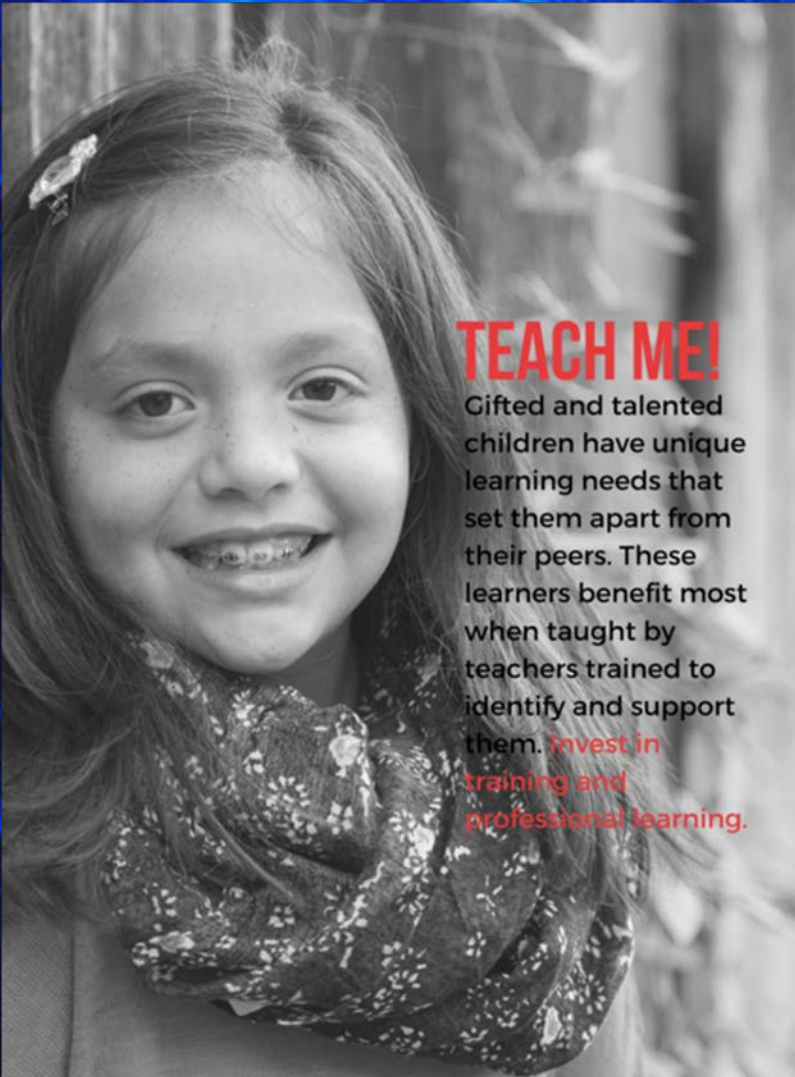
The primary task is to design **engaging** work that will compel students to learn.

Effort affects outcome at least as much as **ability**.

The most important work in the classroom is NOT what the teachers do, but what the teachers **GET their STUDENTS to do.**

Models of Differentiated Instruction for Gifted and Talented Students

<https://registration.esc11.net>



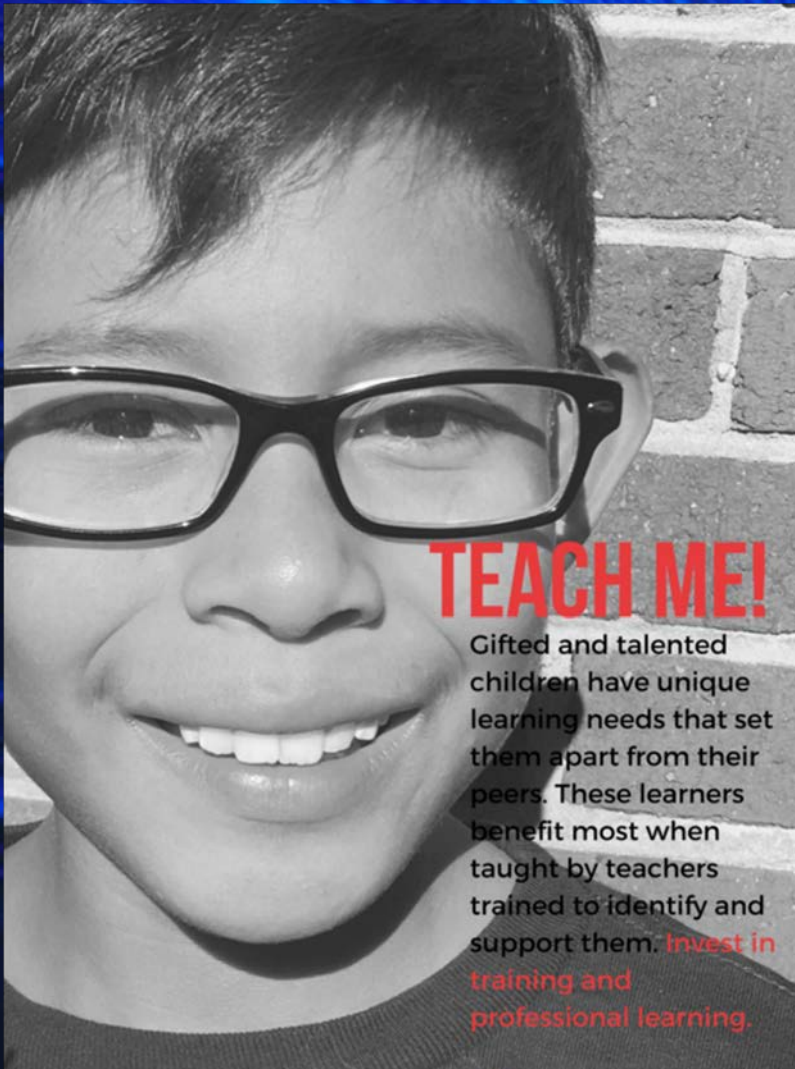
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NEWMAN GT PULLOUT and CHALLENGE LAB TEACHERS



Cedar Hill Elem. – Mrs. Larissa Irizarry

Cedar Hill Sec. – Mr. Chris Nutt

Fielder – Miss Rachel Brown

Ft. Worth – Miss Joanna Morris

Gibbins – Mrs. Kelly Nguyen

Grace – Ms. Julie Levy

Mansfield – Mrs. Dorothy Mulligan

Newman District GT Director –
Mrs. Sharon Cole

Challenge Lab Talent Pool



CHALLENGE ME!

Gifted children know nearly 50 percent of early elementary school material on the very first day of class. **Imagine how frustrating it is to sit through content you already know.**

Elementary campuses with a full-time GT teacher will provide a grade level Challenge Lab Talent Pool at least twice a week.

Classroom teachers will send high achievers, students with mastery on benchmark tests, and students with potential in leadership and creative productive performance to Challenge Lab.

Creativity and Critical Thinking for Gifted and Talented Students

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Gifted and Talented Pullout



CHALLENGE ME!

Gifted children know nearly 50 percent of early elementary school material on the very first day of class. *Imagine how frustrating it is to sit through content you already know.*

Elementary campuses will provide a grade level pullout of GT identified students at least twice a week for academically gifted students, and at least once a week for creatively gifted students.

Secondary campuses will provide an Enrichment Hour pullout of students at least twice a week.

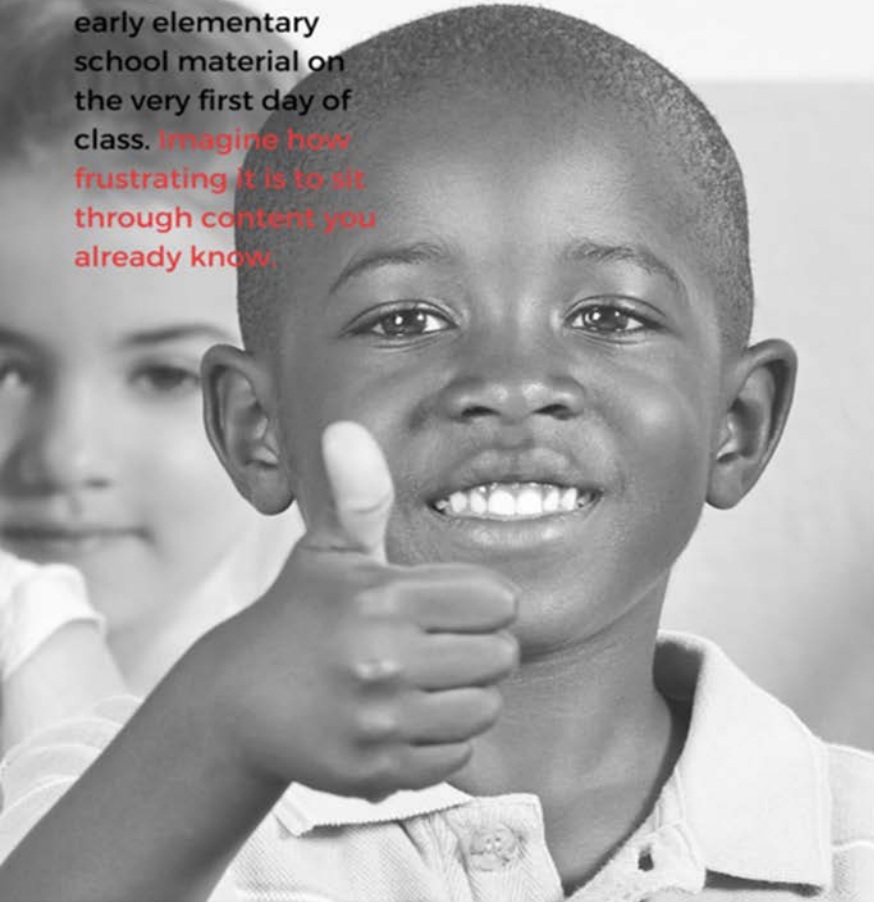
Engaging Gifted Students by Adding Depth and Complexity

<https://registration.esc11.net>

Texas Performance Standards Project

CHALLENGE ME!

Gifted children know nearly 50 percent of early elementary school material on the very first day of class. *Imagine how frustrating it is to sit through content you already know.*



A continuum of learning experiences will be provided (for Newman GT students) that leads to the development of advanced-level products and/or performances such as those provided through the Texas Performance Standards Project (TPSP).

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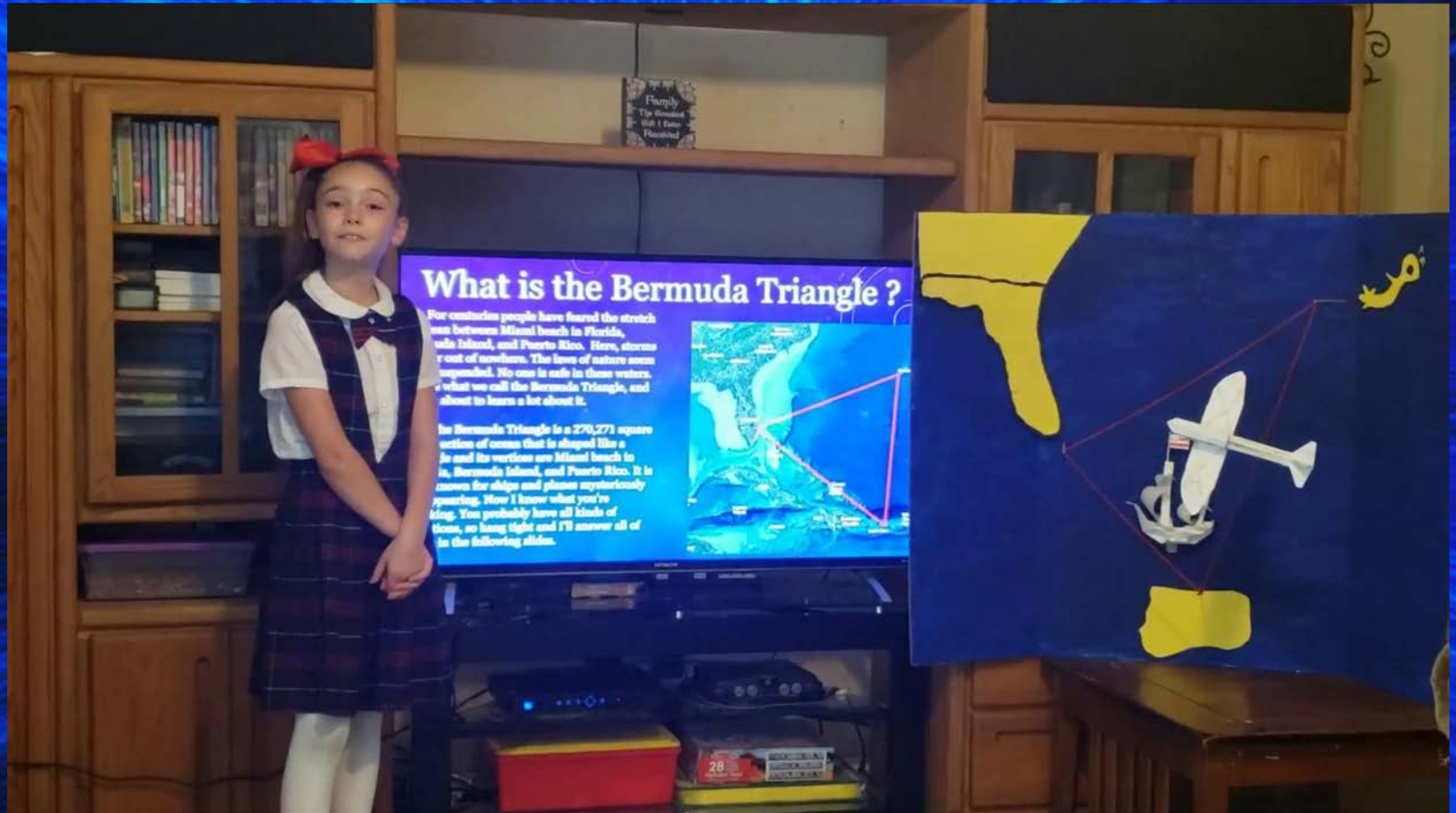
Texas Performance Standards Project

The Texas State Plan for the Education of Gifted and Talented Students

requires identified gifted and talented students to complete and present (to an authentic audience) a research-based project. Newman traditionally has a campus level GT EXPO in May. A virtual EXPO may be required in May 2021.

Even during the Covid-19 shutdown in May 2020, identified GT students completed these projects on a lesser scale. Some students created projects of equal quality to the previous year!

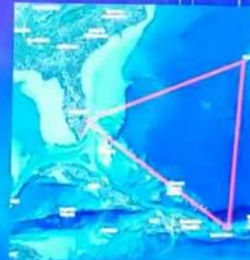
Texas Performance Standards Project



What is the Bermuda Triangle ?

For centuries people have feared the stretch of ocean between Miami beach in Florida, Bermuda Island, and Puerto Rico. Here, storms are out of nowhere. The laws of nature seem suspended. No one is safe in these waters. This is what we call the Bermuda Triangle, and I'm about to learn a lot about it.

The Bermuda Triangle is a 270,273 square mile section of ocean that is shaped like a triangle and its vertices are Miami beach in Florida, Bermuda Island, and Puerto Rico. It is known for ships and planes mysteriously vanishing. How I know what you're thinking, you probably have all kinds of questions, so hang tight and I'll answer all of them in the following slides.



Wisdom Begins in Wonder

**Newman Gifted and
Talented Education is
NOT the filling of a
bucket, but the lighting
of a FIRE.
W. B Yeats**

